Approaches with Suicidal Students

General Guidelines for <u>all staff faculty and staff</u> to observe during a suicidal crisis:

- 1. Take every threat seriously.
- 2. Remain calm, Do not act shocked.
- 3. Listen actively and without judgment. Give the student the permission to express the full range of his or her feelings.
- 4. Acknowledge the student's feelings. Ask questions for clarity.
- 5. Do not get into a debate about whether suicide is right or wrong.
- 6. Offer hope. Let the student know that there is help, and that he or she can feel better.
- 7. Do not promise confidentiality. Do not act shocked.
- 8. Do not underestimate or brush aside a threat.
- 9. Do not take too much upon yourself. Your responsibility to the student in a crisis is limited to listening, being supportive, and getting him/her to a trained professional. Under no circumstances should you attempt to counsel the student.
- 10. Explain to the student the next steps in the intervention, e.g., going together to see the Guidance Counselor or designated staff.

(Sources: School-Based Crisis Management Recommendations on Suicide by Suicide Awareness Voices of Education and Association of California School Administrators.)